



Curriculum Newsletter

Year 4 Term 3 – 2024/25

Welcome back everyone! We all hope you enjoyed your winter break with friends and family and are now ready and raring to start the new term (and year!) back at school. We have planned a range of exciting learning opportunities and know that this term will be another fantastic one at The Manor.

This newsletter will give you a brief overview of what your child will be covering up until the February half term break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – manorprimary@sgmail.org.uk for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that we encourage our KS2 children to bring in a **healthy snack** from home to have at break time. **This may include a piece of fruit or a healthy cereal bar.** Other snacks (such as crisps, biscuits and chocolate) are only to be eaten at lunch time if they are brought in at all. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

English

In English this term, we will be studying the book *Float* by Daniel Miyares. It is a beautiful picture book that allows for amazing creative writing. We will be focusing on using expanded noun phrases with prepositional and adverbial phrases.



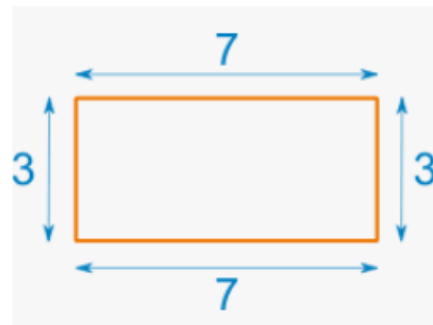
Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



Maths

In Maths this term we will start by focusing on length and perimeter before we move onto a longer unit of fractions. There will be a real emphasis on the children mastering their times tables in preparation for the Multiplication check in the summer term.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

Our topic this term is Home Sweet Habitat.

It is a fantastic science-based topic, focusing on different habitats. We will be exploring how animals are classified and what these animals need to survive in each habitat. We will be learning about how the animals have adapted to live in extreme habitats.

Very much entwined with our Science, will be our Humanities topic of North and South America. We will be looking at the different physical features of these different continents and the habitats within these.

We will begin with a theme day where we look at the Amazon rainforest in detail and will also be going on a trip to the Wild Place (20th January) where the children will undertake workshops linked to our science.

Towards the end of this term, we will be undertaking a sewing project, where the children will design and make their own mini cushion out of felt. Mrs Stanley would very much appreciate any help with this. This is planned for the last week of term, so please do email Asia class if you are handy with threading a needle and the idea of helping to teach 32 children to sew appeals!



Your child will be taking part in P.E on **Tuesday and Thursday**
We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



Home learning Expectations

Home Reading – We kindly ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.

Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!



We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor.

Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carer volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

As we move into the winter months, please ensure your child comes to school with suitable outdoor clothing. This may include a thicker winter coat and gloves.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

Year 4 Term 3 Key dates:

Wild Place Trip – 20th Jan

Drumming lessons every Friday for 10 weeks, starting Friday 17th January. Parents will be invited to a performance towards the end of these sessions (likely the 21st March) More details will follow after our first session on Friday 17th.

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?



Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?