



# Curriculum Newsletter

## Year 2 Term 6 2023/24

Welcome back everyone. We hope you enjoyed a fantastic half-term break and are looking forward to a brilliant final term in Year Two.

This newsletter will give you a brief overview of what your child will be covering up until the summer holidays.

If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – [manorprimary@sgmail.org.uk](mailto:manorprimary@sgmail.org.uk) for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

## English

In English this term we will begin by writing a biography about our STEM hero Isambard Kingdom Brunel. We will be focusing on linking our sentences with conjunctions such as 'and', 'but', 'so' and 'because'



## Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



## Maths

In Maths this term we will develop our understanding of measure. We would look at how we measure distance in centimetres and metres, volume, mass and temperature.

We will also revisit our work on time. We have practised telling the time on an analogue clock (o'clock, half past, quarter past and quarter to). We will then build on this to be able to understand how to tell other times too.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

## Topic Subjects

Our Foundation Subject Topic this term is 'Ship Shape and Bristol Fashion' We will be learning all about the Isambard Kingdom Brunel and his connection to Bristol. We will be learning about aerial maps and what they can show us and will also be taking a closer look at our local area of Coalpit Heath and the history of The Manor School.

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

## Brunel

- He designed the Great Western Railway line between Bristol and London.
- He won a competition to design a bridge over the Avon river gorge in Clifton, Bristol – this later became the Clifton Suspension Bridge.

- He also designed the Temple Meads station in Bristol, and Paddington station in London.
- Brunel also designed fast ships – the SS Great Western, the SS Great Britain and the SS Great Eastern.

### Manor school

- The Manor Hall was originally built in 1868 as a school for local children.
- In 1975, the council built a new “Manor School” for local pupils as the old school was too small.
- In 1996, a fire destroyed the new school and was then replaced by the third Manor School, opened in 1999.



Your child will usually be taking part in P.E on Thursday and Friday.

We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



### Home learning Expectations

**Home Reading** – We ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

**Maths** –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.

Children in Year 1 will complete a short ‘Fluency Bee’ worksheet to develop their fluency and consolidate learnt number facts.

**Spellings** – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

## Year 2 Term 6 Key dates:

Monday 10<sup>th</sup> June – Enrichment Day – PE kits to be worn

Tuesday 11<sup>th</sup> June – KS1 Sports day – 9.30am start

Tuesday 18<sup>th</sup> June – Reserve KS1 Sports day

Thursday 20<sup>th</sup> June – Open Classroom from 2.50pm

Friday 21<sup>st</sup> June – FOMS Summer Fair – 3.30 onwards

Thursday 27<sup>th</sup> June – FOMS disco – 3.30 – 4.30pm KS1, 4.45 – 5.45 KS2

Thursday 27<sup>th</sup> June – Year 1 and 2 trip to SS Great Britain

Friday 28<sup>th</sup> June – INSET – school closed for all children

Wednesday 10<sup>th</sup> July – Transition morning in school – meet new teacher for 2024/25 academic year.

Thursday 11<sup>th</sup> July – Sewing Project morning – parents/carers welcome to support (further information will be sent out closer to the time).

Friday 12<sup>th</sup> July – School Reports shared with families

Tuesday 23<sup>rd</sup> July – Last day of term

# Question Prompts to use when reading with your child



## The Book Introduction

Relate the story to the children's own experience (fiction)

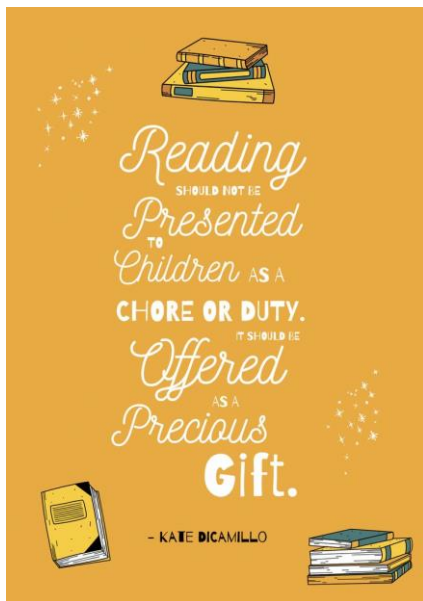
Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



## Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

## Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



## Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

