



# Curriculum Newsletter

## Year R Term 6 2023

Welcome back everyone. We hope you enjoyed a fantastic half-term break and are looking forward to a brilliant final term in Year R. This newsletter will give you a brief overview of what your child will be covering up until the summer holidays.

If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account. As always, please email the main school account – [manorprimary@sgmail.org.uk](mailto:manorprimary@sgmail.org.uk) for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

### Literacy

We will be story writing this term based on the story 'Ruby's worry'. We will be linking this theme to the idea of being ready to move to Year 1.

### Maths

This term we will be focusing on the following:

- Sharing amounts of objects equally into groups



said    have    like    so  
do        some    come  
there    little    one    were  
out        what    when

We have moved on to Phase 4 of phonics. This phase does not introduce any new sounds, but introduces consonant clusters at the beginning and ending of words (such as 'frowning'). We have already started reading tricky words for this phase (see above) and some children have started to learn how to spell these words too!

- Using doubles when sharing
- Recognising odd and even numbers
- Mapping and describing positions
- Consolidating understanding of more than, less than, equal.
- How to find out a hidden number by adding or taking away

We are still practising counting backwards as this is **still** an area of maths that many of us are finding difficult (15 and 13 seem to catch us out).

### Topic

This term we will be learning about **where we live** and we will be using our geography and history skills. We will be using maps of the local area to find out where our school is situated within the village. We would like the children to learn their address (number of house and street they live in). We will also explore the idea of what school was like a long time ago, starting with the Manor Primary School and how the original school is now used by the local pre-school. We are asking children to ask the oldest member of the family (or family friend) what their experience of school was like when they were young (this is our home learning challenge for term 6).



Please ensure your child has a bottle of water at school every day and that they also wear a sunhat and all-day sun cream.

### Year R Term 6 Key dates:

- **YR Village walk (Wednesday 3<sup>rd</sup> July)** morning only. We would welcome any volunteers to walk with us – please email us on the class email account if you are able to join us.